

HQT – An Overview



Ensuring All Students Have
Access to
Highly Qualified Teachers
Indiana - 2011

OBJECTIVES

NCLB
*emphasizes
teacher
quality and
the impact on
student
achievement.*

- Ensure ALL Indiana teachers who deliver the primary instruction in Core Academic Subjects (CAS) are Highly Qualified
- Ensure Indiana K-12 students have *equitable access to Highly Qualified teachers* in their Core Academic Subjects (CAS)

HOW ARE WE DOING?

SCHOOL TYPE	% of CAS taught by HQT 2006-2007	% of CAS taught by HQT 2007-2008	% of CAS taught by HQT 2008-2009	% of CAS taught by HQT 2009-2010	% of CAS taught by HQT : 4 YR DIFFERENCE
All Schools	92.6	96.5	97.7	96.9	4.3
Elementary	90.9	97.3	98.5	97.9	7.0
High-Poverty Elementary	90.1	96.2	97.5	96.6	6.5
Low- Poverty Elementary	89.2	97.7	99.1	98.3	9.1
Secondary	95.2	95.4	96.5	95.8	0.6
High-Poverty Secondary	94.0	94.6	94.1	91.5	-2.5
Low-Poverty Secondary	95.9	95.4	98.0	96.3	0.4

Goal = 100% of Core Academic Subjects (CAS) taught by Highly Qualified Teachers (HQT)

CLARIFYING COMMON HQT MISCONCEPTIONS

*Holding an
Indiana
teaching
license DOES
NOT mean
one has met
the HQT
requirements*

Certification and HQT

Indiana defines qualified as “certified for the position;” NCLB defines Highly Qualified as “certified and meeting certain conditions for teaching the Core Academic Subject.”

Definitions & HQT Requirements

Federal guidelines define Core Academic Subjects as: English, Language Arts / Reading, Math, Science, Social Studies (Economics, Government, History, Geography), Fine Arts (Music & Visual Arts) and Foreign Language

HQT Applies to anyone teaching a CAS:

- *New Teacher*
- *Veteran Teacher*
- *Elementary Teacher*
- *Secondary Teacher*

(Includes Departmentalized Middle / Junior High School)

- *Special Educator*
- *ELL Teacher*

New Teacher =

A new teacher is a fully licensed teacher hired AFTER the 2006-07 school year or a teacher who has changed Core Academic Subject teaching assignments after the 2006-07 school year.

Veteran Teacher =

A veteran teacher is a fully licensed teacher with more than one year of full-time teaching experience hired PRIOR to or during the 2006-2007 school year.

Elementary Teachers

NCLB requires LEAs to ensure that public elementary school teachers are Highly Qualified to teach the basic elementary school curricula.

- Elementary Teachers must hold full licensure for elementary education (Emergency Permits are NOT full licensures; Transition to Teaching IS permitted to satisfy this requirement)

AND

- Elementary Teachers must demonstrate core content knowledge in one of the following ways:
 - Pass Praxis II Elementary Curriculum, Instruction and Assessment (Test Code 10011)
 - Pass the NTE specialty area exam for Elementary Education (Test Code 20010)
 - Earn 100 points on the Indiana HOUSSE
(Veteran Teachers only- must have earned 100 points in the Core Academic Subject prior to the end of 2006-07 school year)

Secondary Teachers

Secondary teachers must be Highly Qualified to teach each Core Academic Subject for which they provide primary instruction.

- Secondary teachers must be fully licensed for each Core Academic Subject being taught (Emergency Permits are NOT full licensures; Transition to Teaching IS permitted to satisfy this requirement)

AND

- Secondary teachers must demonstrate core content knowledge in one of the following ways:
 - Hold a bachelor's or master's degree in the Core Academic Subject
 - Earn 24 credit hours in the Core Academic Subject
 - Pass the appropriate Praxis II content area exam
 - Earn National Board Certification (NBCT)
 - Earn 100 points on the Indiana HOUSSE
(Veteran Teachers only- must have earned 100 points in the Core Academic Subject prior to the end of 2006-07 school year)

Special Education Teachers

Special Education teachers must be Highly Qualified to teach each Core Academic Subject (CAS) in which they are the primary instructor.

- Special Education Teachers must be licensed for special education and have the appropriate grade coverage for their assignment

AND

- Special Education Teachers must meet Highly Qualified Teacher requirements for each CAS where they deliver primary instruction
 - Elementary CAS
 - Secondary CAS
 - ISTAR (May be HQ for Elementary CAS in a secondary setting)

ELL Teachers

ELL teachers must be Highly Qualified to teach each Core Academic Subject in which they are the primary instructor.

- Individuals teaching English Language Learners (ELL) must be certified for ELL with the appropriate grade level(s) for their assignments

AND

- They must meet the Highly Qualified Teacher requirements for each CAS where they deliver primary instruction (i.e. English/Language Arts)

Reporting / Accountability

Indiana continues to collect data, refine data collection processes, and draw conclusions based on measurable objectives.

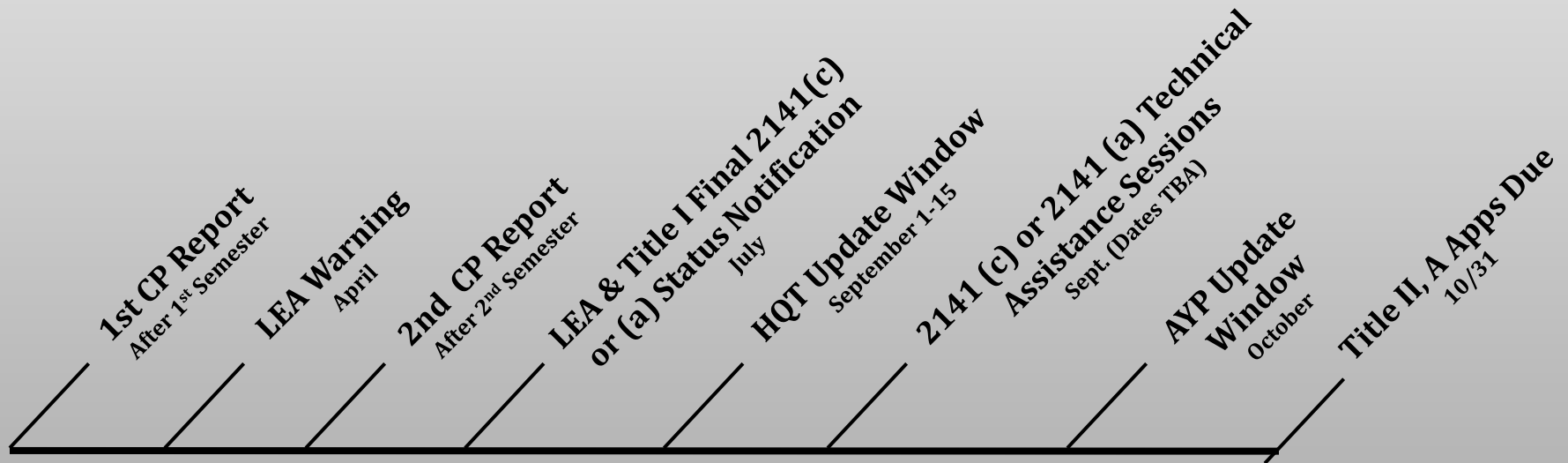
- **Certified Position (CP) Report (2 x/year beginning with 2010-2011 school year)**
 - To determine that Local Educational Agencies are meeting HQT Annual Measurable Objectives (AMO)
- **Title II, Part A Monitoring Protocols (Desk-top, Phone-based and On-site)**
 - To determine effectiveness in achieving 100% HQT
 - To determine funds are being used in accordance with fiscal year application

Reporting / Accountability

HQT – YR 1	HQT – YR 2	HQT – YR 3	2141 (a) District Improvement
Not Met	Not Met		Approved <u>Improvement Plan</u> required becoming 100% HQT before Title II, Part A application is reviewed

HQT – YR 1	HQT – YR 2	HQT – YR 3	2141 (c) District Improvement
Not Met	Not Met	Not Met	Approved <u>Accountability Agreement</u> required before Title II, Part A application is reviewed; LEA Funds Restricted
AYP – YR 1	AYP – YR 2	AYP – YR 3	
Not Met	Not Met	Not Met	

Title II, Part A Timeline



Initiatives

Indiana's revised plan for the equitable distribution of Highly Qualified Teachers can be found at www.doe.in.gov/hqt.

- **Indiana's Equity Plan**
(updated yearly since January, 2010)
- **Revise Indiana's Licensure System (REPA)**
(since June, 2010)
- **Align Data (Ongoing)**
 - HQT and Student Achievement
 - Student Achievement and Teacher Preparation Programs
- **Collaborate with Local Educational Agencies and Institutions of Higher Education to Improve Teacher Quality (Ongoing)**

Assistance

If we are going to ensure a world class education, we need to ensure every student has access to Highly Qualified Teachers.

- HQT Specialists
 - Debbie Yates dyates@doe.in.gov
 - Jeff Barber jbarber@doe.in.gov
- Technical Assistance to LEAs
- Join the “Title IIA and Highly Qualified Teacher Status” learning community on Learning Connection
- Website: www.doe.in.gov/hqt
- Presentations
- Mailbox: hqt@doe.in.gov
- Let us know how we can help you!

Objective: 100% HQT in all CAS!